



# Presentation Convent Hr. Sec. School

## Rajbagh, Srinagar-190008

### CLASS VII – WINTER HOMEWORK

#### ENGLISH

##### **Theme: The Mughal Empire**

###### 1. Character Sketch

Write a character sketch (10–15 lines) of any one Mughal ruler:

Babur, Akbar, Jahangir, Shah Jahan, or Aurangzeb.

[Include Personality traits, Leadership style, Major achievements]

Why you find this ruler interesting?

###### 2. Story Writing – The Lost Jewel of the Empire

Write a short story (150–180 words) in which you discover a hidden object from the Mughal era.

Describe:

How you found it?

What it looks like?

What secret it reveals about the Mughal period?

##### **Maths**

Creative and easy-to-do Mathematics assignment based on the Mughals.

###### 1. Mughal Architecture & Geometry

Identify geometric shapes used in the Taj Mahal, Red Fort, Fatehpur Sikri.

Find the types of arches (semi-circular, pointed, horseshoe) and classify them.

Explore patterns used in Mughal tile work

###### 2. Timeline & Number System

Students create a timeline of Mughal emperors and Calculate duration of each emperors rule.

Find the difference between two reign periods.

Draw Bar graph of the following details

The dates for the main Mughal emperors are:

Babur (1526-1530)

Humayun (1530-1540) and (1555-1556)

Akbar (1556-1605)

Jahangir (1605-1627)

Shah Jahan (1628-1658)

Aurangzeb (1658-1707).

The empire officially lasted from (1526 to 1857), though its power significantly declined after Aurangzeb's death.

##### **Science**

###### 1. Mughal Cuisine & Chemistry

Pick any three dishes of Mughal cuisine.

Describe:

The spices used,

The aromas produced,

Any chemical process (browning, caramelizing, fermentation, roasting

###### 2. Herbs & Medicinal Plants Used by Hakims

Name three medicinal plants used in the Unani system.

Mention their traditional uses (for digestion, skin, cooling, etc.)



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## **Rajbagh, Srinagar-190008**

### **History/ Civics**

Choose one Mughal monument (Taj Mahal, Red Fort, Shalimar Bagh) and prepare a heritage report (with colourful photographs)

Include

1. Who built it?
2. When and why?
3. Its special feature
4. Its cultural importance

### **Civics**

Why Akbar is considered a model of good governance, relate it to modern democratic values.

### **Geography**

On the outline map of India, mark the courses of rivers (Jhelum, Ravi, Yamuna) and find out the geographical factors responsible for the settlement of Mughals.

### **Urdu**

1. Write a passage on Mughals.
2. Read a short translated paragraph from the Akbar nama
3. Make a word wall of 8 to 10 words of Persian Urdu vocabulary introduced during Mughal rule write meanings of the same words and make sentences.
4. Do reading of textbook on daily basis

Note. Do the written work on loose sheets.

### **Hindi**

1. Write a passage on the Mughals and draw any one Mughal architectural heritage on chart paper.
2. Write an application to District Magistrate of Lucknow pressing on the need to clean the surroundings of Taj Mahal emphasizing the mission of Swach Bharat Abhiyan.

### **Kashmiri/ Punjabi**

Mughal Contribution to Kashmir (Write 6–8 lines)

Explain how the Mughal rulers influenced:

Architecture

Gardens

Culture

Administration in Kashmir

Activity:

Draw or paste a picture of any one Mughal garden (Shalimar / Nishat / Chashme Shahi).